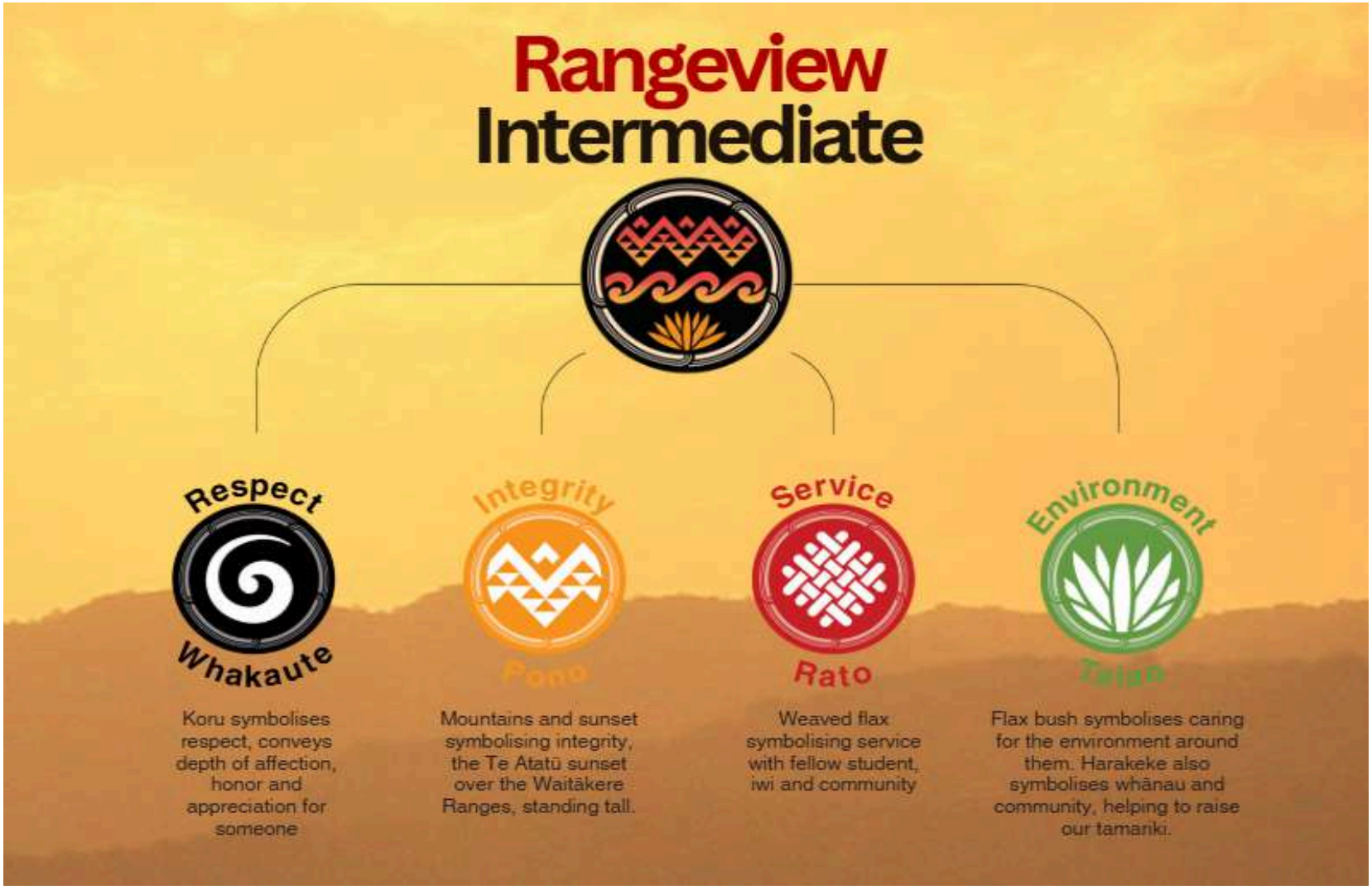
Rangeview Intermediate School

Te Kura Takawaenga o Puketirohanga

STRATEGIC PLAN 2026-2027

Rangeview Intermediate



RANGEVIEW INTERMEDIATE

strategic goals

WHANAUNGATANGA	HAUORA	TIKANGA	AKO
Develop, foster, and embed strong relationships between student, school, home, and the wider community	Promote well-being through regular attendance, ensuring students feel safe, supported, and ready to learn each day.	Develop, foster, and embed a strong school culture centered around our school RISE Values	Develop academically powerful learners.

RANGEVIEW INTERMEDIATE

GRADUATE PROFILE

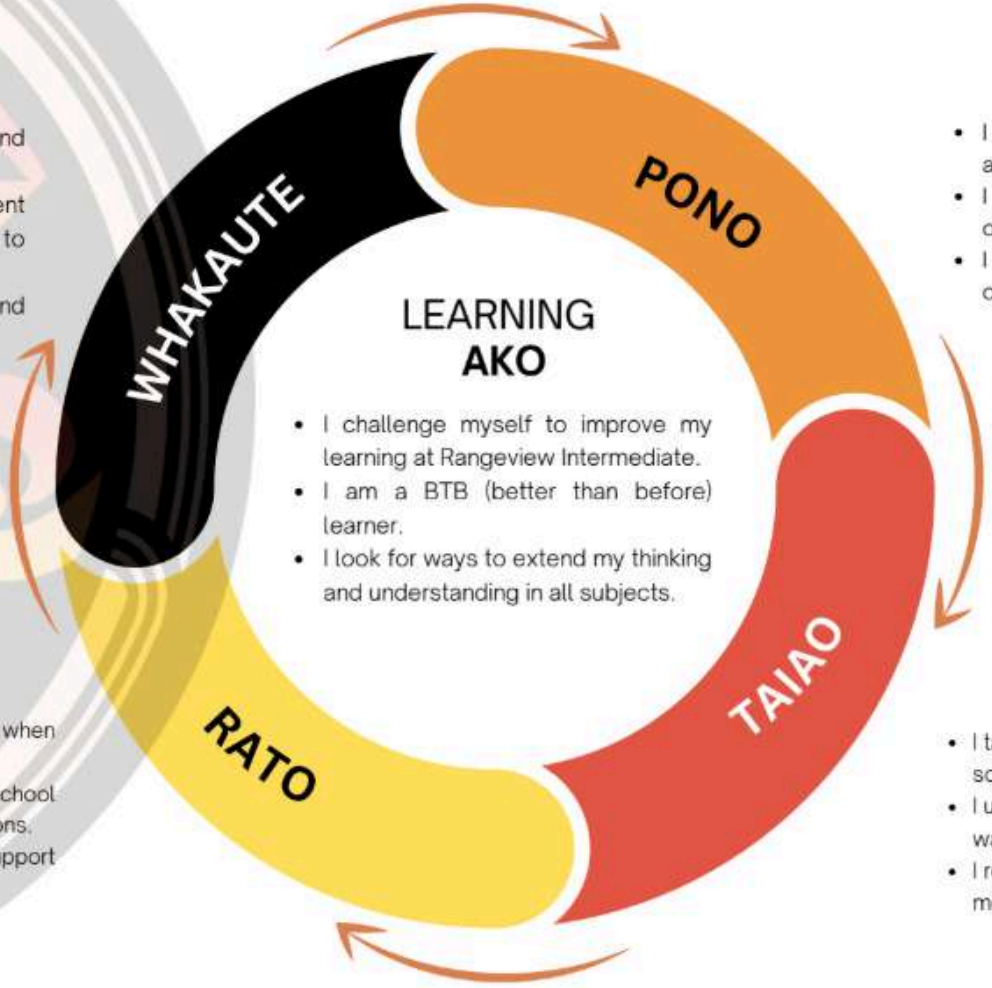
Te Kura Takawaenga o Puketirohanga

RESPECT

- I respect my own identity and the identities of others.
- I understand we are all different and treat others how I'd like to be treated.
- I handle situations in a calm and restorative way.

INTEGRITY

- I am honest in my words and actions.
- I do the right thing, even when no one is watching.
- I take responsibility for my choices and learning.



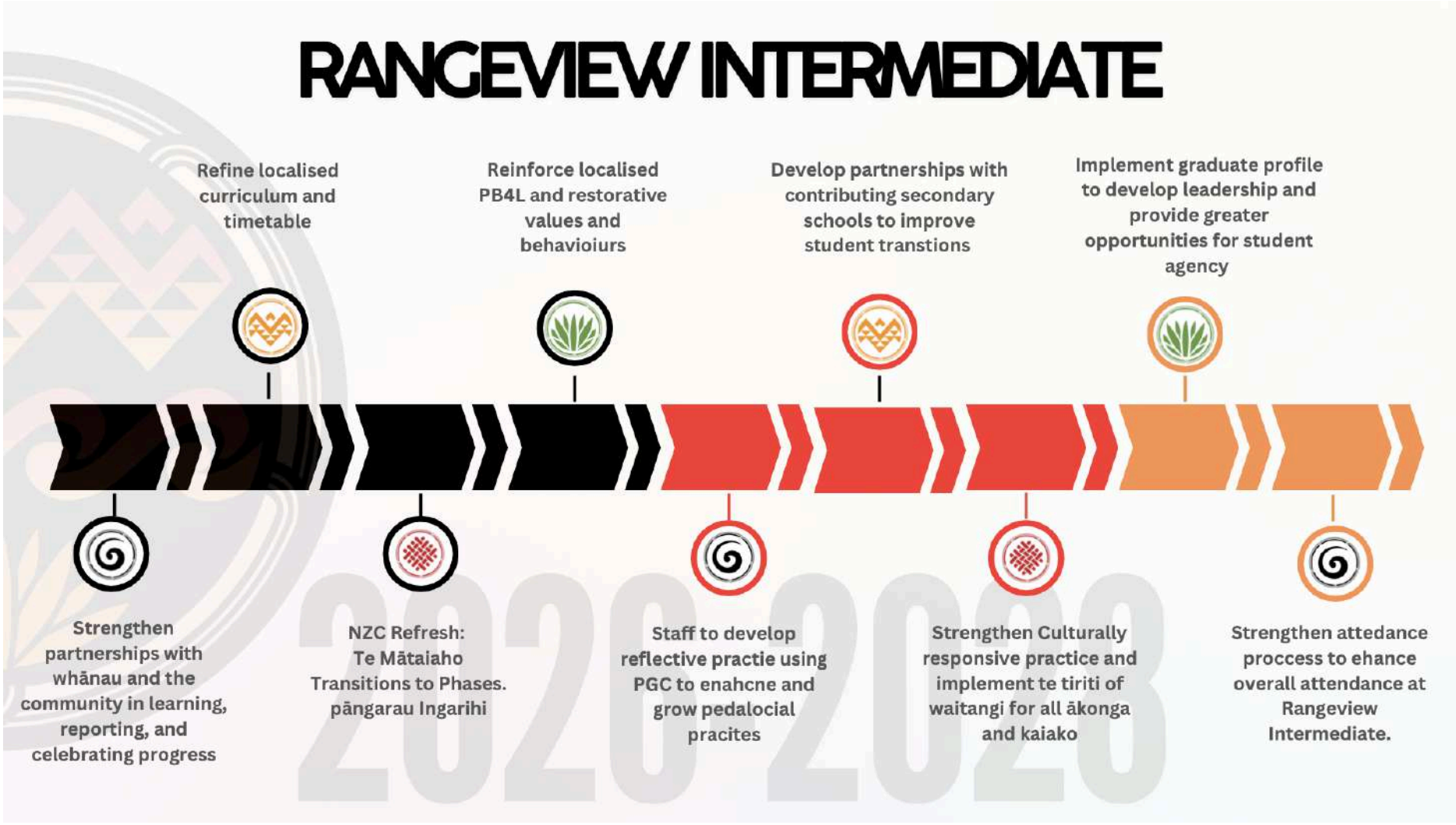
SERVICE

- I help others with their learning when they need support.
- I contribute positively to my school and community through my actions.
- I show our RISE values and support those in need.

ENVIRONMENT

- I take care of my classroom and school for everyone's learning.
- I use resources wisely and avoid waste.
- I respect and protect nature around me.

RANGEVIEW INTERMEDIATE



CONSULTATION

COMMUNITY	STUDENT/TAMARIKI	STAFF	HUI/FONO/TALANOA
Fono, Hui, Survey, Emails, and anecdotal information	Goodspace survey, Face to Face Group interviews, and anecdotal information	Staff survey, Google Staff Survey, JF Survey, and anecdotal information	
better communication between Kura and home to feel welcomed within the school improved quality and range of programmes to cater to specific needs see what is happening in their child's learning	struggling with well being struggling with technology bullying at school, face to face more variety in normal curricular and extra-curricular activities. more done around vandalism, gum, lollies, etc. more responsibilities and opportunities. teachers prepared and organised. teachers to be aware of their tone and mood when dealing with us	increased support with behaviour and pedagogy additional extra-curricular activities having more fun staff split classes increased opportunities with community e.g. Cultural Day more time with Homeroom class composition - pastoral students increased resourcing easier reports clearer systems	focus on better pronunciation of Māori and Pasifika student names. culturally responsive pedagogical practices. specific PD for staff on Māori Achievement Plan and Pacific Achievement Plan to help staff cater to Māori and Pacific learning. all-inclusive Māori and Pacific greetings when in communication with the community. continue to build on Rangatiratanga - Māori as Māori more communication and updates on student learning.

STRATEGIC GOAL ONE

WHANAUNGATANGA

Kinship/Family/Connection/Relationship

Develop, foster and embed strong relationships between student, school, home, and the wider community

OUTCOMES AND MEASURES	
	• Continue to create opportunities to further strengthen community engagement through a diverse range of school academic, cultural and social events. • Implement differentiated transition pathways that prepare students for success. • Increased engagement across school communication platforms

ANNUAL PLAN 2026

INITIATIVES	OUTCOMES	RESOURCES	TIMEFRAME	RESPONSIBILITY	PROGRESS
Strengthen partnerships with Whānau and community	Extra opportunities for families to speak to staff about student learning - attendance, lates, well-being tracking Office and teaching staff made aware of how they are interacting with Whānau	Reports Staff calling home and making contact Kamar data	Ongoing	Homeroom teachers Office staff	In Progress
Strengthen partnerships with Whānau in the learning,	85% Attendance of booking slots during Parent / Teacher	Newsletter return slips Social Media	Ongoing	SLT Office Staff	In Progress

ANNUAL PLAN 2026					
reporting and celebrating process	Interviews 70% Newsletter return slips Celebration of learning days , Cultural Day, Whānau Day etc	Rangeview App Email		All Staff	
Adaptive and inclusive transition programmes for all students	Staff PLD for target groups and students who need extra support	RTLB Te Kawarau a Maki Tapasa MoE DP (Pastoral Care) Feeder school info	Ongoing	RTLB MoE DP (Pastoral Care)	In Progress

STRATEGIC PLAN	
STRATEGIC PROGRAMMES	2026/2027
Strengthen partnerships with Whānau and community Strengthen partnerships with Whānau in the learning, reporting and celebrating process Adaptive and inclusive transition programmes for all students	• Embed and adapt initiatives and opportunities that meet the needs of akonga and their whānau • Provide different opportunities for Whānau and community to engage with Rangeview Intermediate student success • Continue to provide ongoing opportunities for families to speak to staff about student learning - attendance, lates, wellbeing tracking • Continue to provide different opportunities for whānau and community to engage with Rangeview Intermediate student success • Greater attendance of families at parent interviews • Continue to improve Newsletter return slips and engagement through school communication platforms. • Strengthen celebration of learning days, Cultural Day, Whānau Day and Steam Fair • Ongoing staff PLD for target groups and students who need extra support

STRATEGIC GOAL TWO

Hauora
Well-Being
Develop and Cater to Well-Being

OUTCOMES AND MEASURES	
	• Student Well-Being Surveys. Mitey, Homeroom, Maori & Pasifika. • Increased regular attendance using MOE action plans. • Embed RISE values as way of life at Rangeview Intermediate • Continue to improve learning - focused relationships.

ANNUAL PLAN 2026					
INITIATIVES	OUTCOMES	RESOURCES	TIMEFRAME	RESPONSIBILITY	PROGRESS
Reinforce localised PB4L and Restorative values into behaviours	All students will be explicitly aware of the RISE values and how this forms the basis of the choices we make and defines the culture of our school	Extended relationship time with Homeroom teacher The RISE values will be taught during specific learning time SLT develop school wide plans that will be implemented and develop a consistent approach Continue RISE pastoral response system, as well as	Implementation RISE Up Term 1 2026 Revise and refresh RISE Values throughout 2026	SLT Pastoral Team Whānau Leaders	Completed

ANNUAL PLAN 2026					
		Whānau system			
Adaptive and inclusive transition programmes for all students	Students and whānau entering and leaving Rangeview Intermediate will feel confident and supported about their next stage in education	Continue to develop relationships with feeder school and secondary schools. Revise transition plan Use of staff, MOE, RTLB, Managed Moves and Karawhuia to support students Liaise with whanau.	Start of Term 1 and 4 2026	DP (Pastoral Care) All Teaching Staff	In Progress
Refine attendance procedures and initiatives to increase regular attendance	Ensure increased attendance rates at Rangeview Intermediate.	MOE Attendance Plan. ASA Councilling PB4L Practice Mitey CPS RP Whanau Hui / Talanoa Fono	All year	DP (Pastoral Care) All School Staff MOE ASA Team Councillor	In Progress
Refine leadership development and provide greater opportunities for student agency.	Students will develop a greater self confidence and engagement as they undertake roles and responsibilities at Rangeview Intermediate.	Student leadership groups Extra-curricular groups Sporting Teams / Groups Period 5 Rise Programme RISE Unit	Start of Term 1 2026	All Staff	Completed

STRATEGIC PLAN		
STRATEGIC PROGRAMMES	2026	2027
Reinforce localised PB4L and Restorative values into behaviours	School wide scheme of work developed to develop the knowledge and practise of the RISE Values linked to the student graduate profile and school strategic goals.	The RISE values encompasses our school culture and behaviours Reflects the way of life at Rangeview Intermediate.
Adaptive and inclusive transition programmes for all students	Continue to refine transition programmes that manages student well-being and targets support for at risk students.	Enhance transition programmes Grow relationship with feeder and secondary schools
Refine attendance procedures and initiatives to increase regular attendance	Fully implement MOE attendance management plan.	Monitor and refine implementation of MOE attendance management plan.
Refine leadership development and provide greater opportunities for student agency	To provide greater academic, cultural, social and sporting opportunities to succeed at Rangeview Intermediate.	Continue to grow and extend academic, cultural, social and sporting opportunities to succeed at Rangeview Intermediate.

STRATEGIC GOAL THREE

TIKANGA

Develop, foster, and embed a strong school culture centered around our school RISE Values

OUTCOMES AND MEASURES	
	• Surveys, Including; Staff and Student PB4L, Homeroom, Community (Hui & Talanoa) • Continue to develop equitable outcomes for the PB4L reward system for all akonga. • Curriculum surveys to reflect and improve learner outcomes.

ANNUAL PLAN 2026					
INITIATIVES	OUTCOMES	RESOURCES	TIMEFRAME	RESPONSIBILITY	PROGRESS
Refine localised curriculum and timetable	Review and implement our schoolwide timetable and programmes that reflects the needs of our learners. Implement curriculum refresh, to reflect greater focus on student achievement. Localise curriculum refresh to suit the needs of our learners. Student Whānau System.	Timetable and programmes discussed and developed with consultation with students, staff and community.	Implement revised timetable and local curriculum content start of 2026.	SLT Homeroom teachers	Completed
Reinforce localised PB4L and Restorative values into behaviours	All students will be explicitly aware of the RISE values and how this forms the bases of the choices we make and defines the culture of our school.	Teaching of RISE values will be an ongoing practice. Implement and refine school wide systems. MOE PLD for PB4L refresh.	Implementation Term 1 2026 Revise in Term 4 2026.	DP (Pastoral Care) SLT	In Progress
Strengthen Cultural Responsive Practice	Staff will have better understanding of Cultural Responsive practices and mana whenua. All students will be explicitly aware of the RISE Values and how this forms the bases of the choices we make and defines the culture of our school	PLD providers including Te Kawerau a Maki SLT Staff Akonga Whanau	Implement throughout 2026.	SLT Staff	In Progress

STRATEGIC PLAN		
STRATEGIC PROGRAMMES	2026	2027
Refine localised curriculum and timetable	Review and implement our schoolwide timetable and programmes that reflects the needs of our learners. Implement curriculum refresh, to reflect greater focus on student achievement. Localise curriculum refresh to suit the needs of our learners. Student Whānau System .	On going self review of timetable and scheme of work to ensure that it remains the best model for our learners.
Reinforce localised PB4L and Restorative Values into behaviours	Create and adapt teaching PB4L and Restorative Values strategies Refine Pastoral Response System	Embed school wide teaching of PB4L and Restorative Values Refine Pastoral Response System
Strengthen Cultural Responsive Practices for all ākonga	Tautai o le Moana PD with SLT and staff Te Kawerau a Maki - Honour mana whenua and their tikanga within our school identity. RISE UP - Develop our school wide cultural identity	Reflect and revise Further PD if needed

STRATEGIC GOAL FOUR

AKO

Develop academically powerful learners

OUTCOMES AND MEASURES	
	• Student Survey Term 1 & 3 focusing on academic and holistic engagement. • Improved Pedagogical Practices through use of Professional Growth Cycle • Improve PAT DATA from Start of Year to End of Year • Report to parents using new progress descriptors

ANNUAL PLAN 2026					
INITIATIVES	OUTCOMES	RESOURCES	TIMEFRAME	RESPONSIBILITY	PROGRESS
Implement NZC Refresh including using the Progress Descriptors to measure progress	Refine planning/teaching in Social Sciences, Mathematics and Statistics. Develop and implement English Refresh. Academically empowered students achieving at (proficient or exceeding by the end of the year); Reading Year 7 65% Year 8 65% Writing Year 7 65% Year 8 65% Maths Year 7 65% Year 8 80%	Staff PLD Structured Literacy Maths Team Meetings	2026	SLT Staff Learning Leaders DP (Curriculum)	In Progress
Using the Progress Descriptors to report to parents / caregivers and whanau	Mid & End of Year Reports Detailed explanation of new progress descriptors for parents within reports.	Kamar Progress Descriptors Staff	2026	SLT Staff Learning Leaders DP (Curriculum)	In Progress
Implement Graduate Profile	Stronger Teacher-Student relationships. Students reflect on themselves as a learner and a person.	Staff Students Whānau Staff meetings	2026	SLT Staff	Completed

ANNUAL PLAN 2026					
Refine localised curriculum and timetable	Review and implement our schoolwide timetable and programmes that reflects the needs of our learners. Implement curriculum refresh, to reflect greater focus on student achievement. Localise curriculum refresh to suit the needs of our learners.	Timetable and programmes discussed and developed with consultation with students, staff and community.	Implement revised timetable and local curriculum content start of 2026.	SLT Homeroom teachers	Completed
Strengthen teaching pedagogical Practices	Teachers develop and are equipped with pedagogical Practices which enhance learning focused relationships and achievement.	PLD providers including Te Kawerau a Maki Ongoing Curriculum Meetings PGC Staff Meetings SLT Staff Structured Literacy PLD Maths Refresh PB4L CPS PLD Mitey RTLB NZCER PAT MOE Attendance Akonga Whanau	Implement and refine throughout 2026.	SLT Staff	In Progress

STRATEGIC PLAN

STRATEGIC PROGRAMMES	2026	2027
Implement the NZC Refresh	Refine planning/teaching in Social Sciences, Mathematics and Statistics. Develop and implement English that reflects the local curriculum of Rangeview Intermediate.	Embed teaching and learning practices in Social Sciences, Mathematics and Statistics, and English. Develop and implement other Learning Areas as introduced by MoE through the NZC Refresh.
Implement Graduate Profile	Implement graduate profile through Rangeview localised curriculum.	Celebrate and review graduate profile for all Rangeview student leavers.
Refine localised curriculum and timetable	Review and implement our schoolwide timetable and programmes that reflects the needs of our learners. Implement curriculum refresh, to reflect greater focus on student achievement. Localise curriculum refresh to suit the needs of our learners.	On going self review of timetable and scheme of work to ensure that it remains the best model for our learners.
Strengthen teaching pedagogical Practices	Tautai o le Moana PD with SLT and staff Te Kawerau a Maki - Honour mana whenua and their tikanga within our school identity. RISE UP - Develop our school wide cultural identity Maths and Literacy PLD PB4L	Reflect and revise Further PD if needed