

Level 2 – Integrated Literacy – Term 1, Week 5

Tuesday 2 March	Wednesday 3 March	Thursday 4 March	Friday 5 March
Integrated Literacy Focus: Reading L.I: Reading to organise ideas and information for learning.	Integrated Literacy Focus: Writing L.I: understand how social media can be addictive and harmful.	Integrated Literacy Focus: Social Science L.I Understand what it means to be a good citizen in different communities.	Integrated Literacy Focus: Reflection Plus Minus Interesting L.I Reflect on our learning. (Complete any of the other tasks from the week)

Note: You might need more or less time. Please use time indication as a guide. If you do not finish in the time given, please turn in what you have done.

Tuesday 2 March

Integrated Literacy Focus: Reading

Year 7 & 8 – Level 2

1. L.I : Reading to organise ideas and information for learning.

Skills used: Retrieval, vocabulary & inferencing.

INSTRUCTIONS: READ THE RECIPE BELOW AND ANSWER ALL THE QUESTIONS.

HOW TO MAKE CHOCOLATE CUPCAKES

A delicious chocolatey treat for young and old to enjoy! Make 12 cakes in approximately 30 minutes.

RECIPE:

INGREDIENTS:

125g butter

150g sugar

2 eggs

100g self-raising flour

50g cocoa powder

1/2 teaspoon baking powder

Chocolate Frosting Chocolate buttons / stars (optional)

METHOD

- **First, preheat the oven to 180°C (Gas Mark 4).**
- **Next, place twelve cake cases on a baking tray.**
- **Then put the butter, sugar, eggs, flour, cocoa powder and baking powder in a bowl.**
- **Mix these together with an electric whisk until the mixture is light and creamy.**
- **Share the cake mixture evenly between the paper cases.**
- **Bake your cupcakes in the oven for 20 minutes.**
- **When they are cool, decorate the cakes with chocolate frosting and buttons / stars.**

ANSWER THE QUESTIONS BELOW: (10 points)

<p>1) How many eggs are needed for this recipe? (1)</p>	<p>2) How long will it take to bake the cakes? (1)</p>	<p>3) What should be used to mix the ingredients? (1)</p>	<p>4) How many cakes does this recipe make? (1)</p>
<p>5) The chocolate buttons / stars are 'optional' in the list of ingredients. Which of these is the most appropriate definition of the word 'optional'? (1)</p> <p>(highlight your answer)</p> <p>Must be included</p> <p>May be used but not required</p> <p>Very important</p> <p>Must be added first</p>		<p>6) Underline the adverb in the following sentence: (1)</p> <p>Share the cake mixture evenly between the paper cases.</p>	
<p>7) First preheat the oven to 180°C. Can you think of two other words with the prefix pre-? (2)</p> <hr/> <hr/> <hr/>		<p>8) How will the person making these cakes know when the mixture is ready to share into the cake cases? (1)</p> <hr/> <hr/>	
<p>9) Why do you think the cakes must be cool before the chocolate frosting, buttons and stars are added? (1)</p>			

ADDITIONAL OPTIONAL TASK:

WITH THE ASSISTANCE OF A CAREGIVER, TRY OUT THE RECIPE AT HOME.
TAKE PHOTOS OF THE PROCESS AND ADD TO YOUR DOCUMENT.

Wednesday 3 March

Integrated Literacy focus: Writing

L.I understand how social media can be addictive and harmful.

Writing Activity: How can Social Media be Addictive and Harmful?

Vocabulary:

Social Media can refer to any website or link where you can create, share or participate with other people. People that you may or may know already, for example, Instagram, Tik Tok or even when you are talking to other people while gaming.

Addictive is something that is hard to control or stop, for example, when you play Fortnite or Roblox and you do not want to stop.

Harmful refers to something that can be dangerous or damaging, for example, someone saying mean and rude things to you about the way you look or dress.

Task 1: In the table below, write 1-2 ideas about how social media can be addictive and harmful. *An example has been added for each to help you.*

How can social media be addictive?	How can social media be harmful?
<ul style="list-style-type: none">• Social media can be used to become popular, for example, on Instagram, the more likes or followers you have the more popular you are.	<ul style="list-style-type: none">• It can lead to a negative effect, for example, someone commenting negatively about your appearance.
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

Task 2: Choose whether you think social media is addictive or harmful. Write **ONE** paragraph to explain your side using the sentence starters below and your ideas from the table above. (Remember you just need to **CHOOSE ONE SIDE**. Continue with one highlighted in **blue** or **yellow**).

How can social media be addictive?

I think social media can be addictive because

One example of this is

Another example that shows this is

Therefore, I think social media can be addictive because

OR

How can social media be harmful?

I think social media can be addictive because

One example of this is

Another example that shows this is

Therefore, I think social media can be addictive because

Task 3: the table below, write 2 things about things you can or should do on social media and things you should not do on social media. *An example for each has been provided.*

Things you should or can do on social media	Thing you should not do on social media
<ul style="list-style-type: none">• Chat or Talk to whanau (family) who live in a different city or country.	<ul style="list-style-type: none">• Share your address or phone number with people you do not know or have never met.
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•
<ul style="list-style-type: none">•	<ul style="list-style-type: none">•

Thursday 4 March

Integrated Literacy focus: Social Science

L.I: Understand what it means to be a good citizen in different communities.

TASK ONE: This Term the topic we are learning about is Citizenship. Your task today is to answer the two questions and fill out the table below about what some examples are of good citizenship in different parts of your community. A sentence starter has been created to help you continue.

1. What does the word 'citizen' mean?

A citizen means...

2. What does it mean to be a 'good citizen'?

A good citizen means...

TASK TWO: Write down (list) your ideas about what it means to be a good citizen in different communities around you. Put your answers in the table below. Some examples have been included in each column to get you started. Try and think of, then write down at least 3 examples for each column.

At home	In your neighbourhood	At school (the classroom, playground)
<i>Example:</i> Listening to my mum and dad.	<i>Example:</i> Picking up rubbish on the street.	<i>Example:</i> Following the rules at school.
1.	1.	1.
2.	2.	2.
3.	3.	3.

Friday 5 March

Integrated Literacy focus: 3-2-1 Reflection

L.I: Reflect on our learning.

TASK: Complete the 3-2-1 reflection below. The reflection should be specific to your Integrated Literacy assignments this week. Once you have completed the reflection, go back and complete any of the other tasks you have not finished.

3-2-1 Reflection	
The purpose of a 3-2-1 reflection is to reflect/think and write about your learning for Integrated Literacy this week. Reflections allow you to organise your thoughts about the learning and what you may have found confusing.	
3 things you learned this week...	<ul style="list-style-type: none"> • • •
2 things that challenged you from your learning this week...	<ul style="list-style-type: none"> • •

1 question you have or that you are confused about...

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