

Level 3 - Integrated Literacy - Week 10, Term 3

Below are tasks to complete over the week. If you get stuck please contact your Integrated Literacy Teacher.

Day/Subject	Monday 21st September	Tuesday 22nd September	Wednesday 23rd September	Thursday 24th September	Friday 25th September
Social Science Allocated Time: 30 minutes	Social Science: Presentation	Social Science: Presentation	Social Science: reflection	Social Science: Wrap Up PART 1	Social Science: Wrap Up PART 2
Writing Allocated Time: 30 minutes	E-asTTle Writing Assessment (In class only)	Brainstorming ideas	Researching extra details	Planning a story	Writing from your plan
Reading Allocated Time: 30 minutes	Spend 30 minutes using ReadTheory or NewsELA online Reading. No Device? Use activity provided. Picture comprehension	Spend 30 minutes using ReadTheory or NewsELA online Reading. No Device? Use activity provided. Picture comprehension	Spend 30 minutes using ReadTheory or NewsELA online Reading. No Device? Use activity provided. Picture comprehension	Spend 30 minutes using ReadTheory or NewsELA online Reading. No Device? Use activity provided. Picture comprehension	Spend 30 minutes using ReadTheory or NewsELA online Reading. No Device? Use activity provided. Picture comprehension

Note: You might need more or less time. Please use time indication as a guide. If you do not finish in the time given, please turn in what you have done.

Monday 21st September

Social Science – Monday

SOCIAL SCIENCE INQUIRY: PRESENTING

The final stage of your Social Inquiry is choosing how you will present it, or rather publish your inquiry. There are a few options below for how you could do this:

- PowerPoint presentation
- A letter persuading an organisation to help you (e.g. if your group may need donations)
- A poster to promote the action you would like to take
- A social media page – Facebook, Instagram

- A brochure

Your presentation must include:

- The name of your group
- The purpose of your group
- Your community challenge
- A short description of what action your group is going to take
- A short description of how you want the community to help

Let your Integrated Literacy teacher know once you have decided how you are going to present/publish your Social Inquiry action.

Writing – Monday

E-asTTLe Writing Assessment – this must be completed at school.

Reading – Monday

Tuesday 22nd September

Social Science – Tuesday

SOCIAL SCIENCE INQUIRY: PRESENTING/PUBLISHING

Continue working on your presentation.

Remember your presentation must include:

- The name of your group
- The purpose of your group
- Your community challenge
- A short description of what action your group is going to take
- A short description of how you want the community to help

Click the link to see an example of a PowerPoint presentation created by a student.

CLICK THE LINK: [STUDENT EXAMPLE: Social Inquiry Presentation](#)

Writing – Tuesday

WALT use a range of sources of information and ideas to support ideas in our writing.

SC use prior knowledge, use key words, organise ideas that are similar.

- ★ When you write, you can make it more interesting by finding different bits of information and ideas linking to your topic. This week we are going to practice doing that.
- ★ Select one of the picture prompts below. You are going to use it throughout the week to develop a piece of writing which has lots of detail and ideas.





animal

Sentence challenge!



TASK: Today, your task is to answer these questions about your chosen image:

1. What does this picture remind you of or make you think of? Use your PRIOR KNOWLEDGE.
(Write 4 sentences)
2. What is something that could have happened BEFORE this picture was taken? (Write 4 ideas)
3. What is something that could happen AFTER this picture is taken? (Write 4 ideas)
4. What are 8 words which you could use to describe this picture?
5. What are 4 feeling words that you would connect with this picture?

Reading – Tuesday

We are learning to use clues from an image and make further predictions.

A PRINCE



1. What can you see in the picture above?
2. Who or what do you think smashed the glass? Write 3-4 sentences to explain your answer.
3. Do you think the frog was there before, or did it enter the frame afterwards?
4. Why are there water droplets inside the frame?
5. Who do you think holds the key?
6. Why is there a tag reading 'Prince'? Write 3-4 sentences to explain your answer.
7. Is the frog a prince? Explain your answer.
8. Why is the title '**A** Prince'? Why not '**The** Prince'? What is the difference?
9. Does this remind you of any stories you know? How is it similar/ different? Write 3-4 sentences to explain your answer.

Wednesday 23rd September

Social Science – Wednesday

SOCIAL SCIENCE: REFLECTION

The final part of the Social Inquiry process is the reflection. The reflection process is used to help you think critically about the Social Inquiry process and what you understand from the learning as well. Answer the reflection questions for the final part of the Social Inquiry process.

- Why is it important for groups to take action to solve a community issue/challenge/problem?
- What changes did you make to your community challenge and action through the inquiry process?
- Do you think your group and the action you chose to solve the community challenge could be used in the future Why/Why not?
- How do the decisions groups make effect the community?
- Do you understand the difference between formal and informal groups?

Writing – Wednesday

WALT use a range of sources of information and ideas to support ideas in our writing.

SC use prior knowledge, use key words, organise ideas that are similar.

- ★ When you write, you can make it more interesting by finding different bits of information and ideas linking to your topic. This week we are going to practice doing that.
- ★ Look back at the picture prompts below. Remind yourself of the one you chose – stick to the same picture!



Keywords: Superman, superhero, phone box, telephone, distress signal, emergency, help, assist



Keywords: dog, walking, balloons, floating, leash, surprise



Keywords: climbing, tower, high, skyscraper, fog, danger

TASK: Today, your task is to research some background information about your picture.

1. Pick 4 key words which go with your picture. Some ideas are below them. Write them here:
2. For each word, find 2 pieces of information online or from talking with a buddy.

EXAMPLE: Keyword: teamwork

- Definition: The combined action of a group, especially when effective and efficient.
- Teamwork is essential when playing sports like rugby, netball and soccer.

Your turn:

Keyword:

Keyword:

Keyword:

Keyword:

Reading – Wednesday

We are learning to use clues from an image and make further predictions.

ALARM CALL



1. What kind of monster is this?
2. Where do you think this monster came from? Write 3-4 sentences to explain your answer.
3. Has this monster been here before? How do you know? Write 3-4 sentences to explain your answer.
4. What do you think the kitten is dreaming of? Write 3-4 sentences to explain your answer.

5. What do you think the monster is going to do? How do you know? Explain your answer.

Thursday 24th September

Social Science – Thursday

SOCIAL INQUIRY: Wrap Up PART 1

Below is a list of tasks you should have completed and that need to be submitted with your presentation/published Social Inquiry.

- Research - [SOCIAL INQUIRY Analysed information copy](#)
- Analysed information – compare and contrast template [SOCIAL INQUIRY Research copy](#)
- Reflection - Wednesday Task

TASK: Continue working on your presentation/published copy of your action that you started on Monday and Tuesday. If you have not completed the tasks above to submit as part of your completed Social Inquiry, please go back and complete it. Please note if you are completing a PowerPoint presentation, you can include your research, analysed information and reflection as part of it.

Writing – Thursday

WALT use a range of sources of information and ideas to support ideas in our writing.

SC use prior knowledge, use key words, organise ideas that are similar.

- ★ When you write, you can make it more interesting by finding different bits of information and ideas linking to your topic. This week we are going to practice doing that.
- ★ Look back at the picture prompts below. Remind yourself of the one you chose – stick to the same picture!

TASK: Today, your task is to use what you know about your picture to plan a story. Think about what will happen in the beginning, middle, and end. You are making the story up; use the ideas and words you have gathered to help you.

Beginning	Middle	End

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BONUS – What are some interesting words you can include in your story? Write some below.

- 1.
- 2.
- 3.
- 4.
- 5.

Reading – Thursday

We are learning to read and interpret information.



1. Think about what the main message in the quote might be. Write 2-4 sentences to explain the quote above in your own words. You can use the questions below to help structure your writing. You can include the following in your explanation:

- Why do you think the writer wrote this?
- How does this apply to us in life?
- Do you agree or disagree with this quote?

Friday 25th September

Social Science – Friday

Yesterday you started the Wrap Up of your Social Inquiry. Continue putting everything together, so that it is ready to submit/hand in to your Integrated Literacy teacher. *Don't forget below is a list of tasks you should have completed and that need to be submitted with your presentation/published Social Inquiry.*

- Research - [SOCIAL INQUIRY Analysed information copy](#)
- Analysed information – compare and contrast template [SOCIAL INQUIRY Research copy](#)
- Reflection - Wednesday Task

TASK: Continue working on your presentation/published copy of your action that you started on Monday and Tuesday. If you have not completed the tasks above to submit as part of your completed Social Inquiry, please go back and complete it. Please note if you are completing a PowerPoint presentation, you can include your research, analysed information and reflection as part of it.

Writing – Friday

WALT use a range of sources of information and ideas to support ideas in our writing.

SC use prior knowledge, use key words, organise ideas that are similar.

- ★ When you write, you can make it more interesting by finding different bits of information and ideas linking to your topic. This week we are going to practice doing that.
- ★ Look back at the picture prompts below. Remind yourself of the one you chose – stick to the same picture!

TASK: Today you are going to write your story. Use your plan from yesterday and the word list you created to help you with your ideas.

Remember:

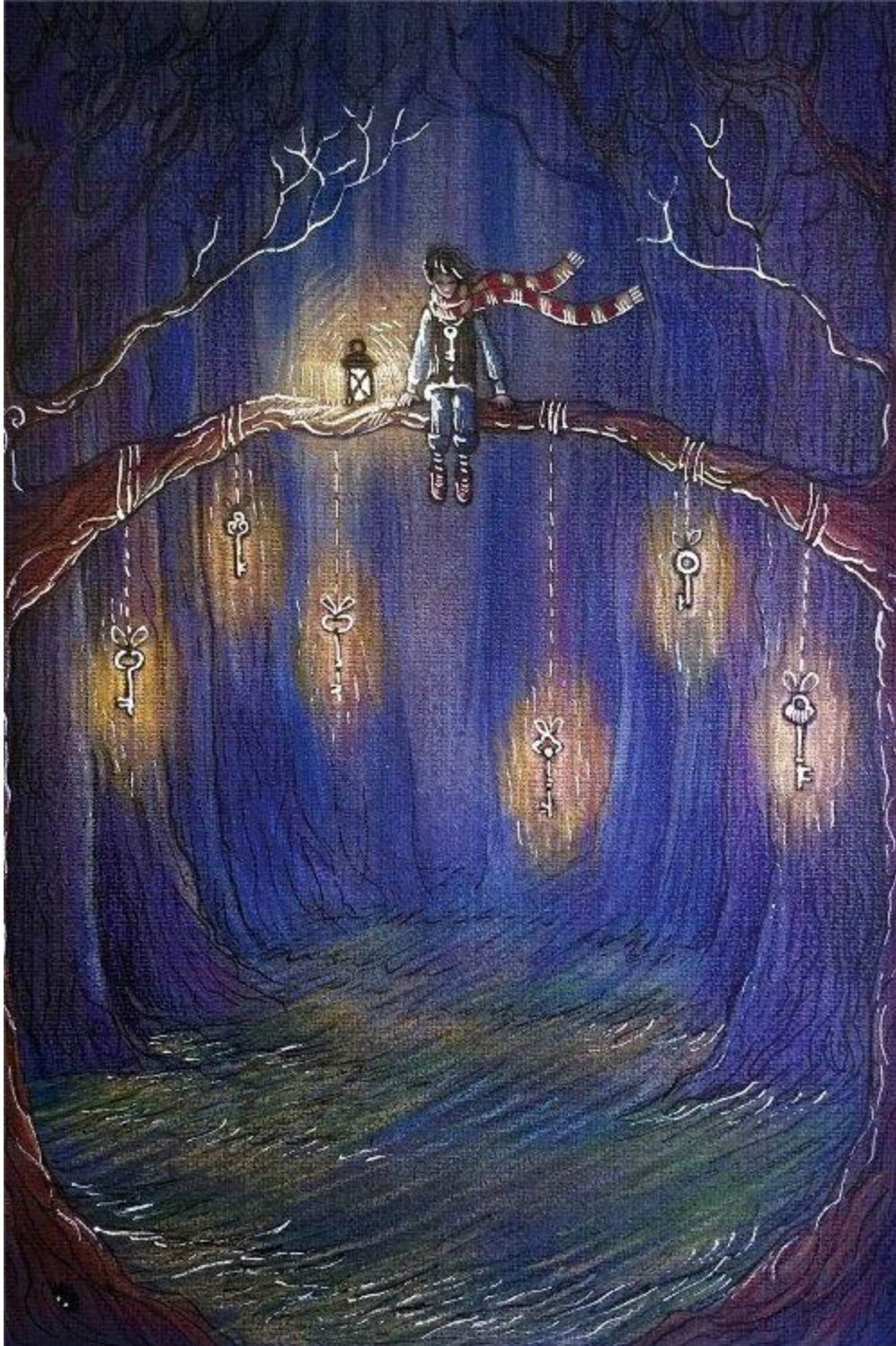
- Sentences start with a capital letter and end with a full stop.
- Use interesting words.
- Don't use 'and then' - it's boring!

Write here:

Reading – Friday

We are learning to use clues from an image and make further predictions.

KEEPER OF THE KEYS



1. Who is the person in the picture? How do you know?
2. Do you think the person sitting on the tree branch is the 'keeper of the keys'? Write 2-3 sentences to explain your answer.

3. Do you think this person has always been the keeper the keys? How do you know?
4. How do you a person can become the keeper of the keys? Do you need to have certain qualities or qualifications to be the keeper?
5. Is being a 'keeper of the keys' a good or bad thing? Write 3-5 sentences to explain your answer.
6. How do you think this person feel about being keeper of the keys?
6. Why is this person wearing one key around their neck?
7. Why are there keys hanging from this branch? Explain your answer.
7. Why is the branch connecting two trees? How? Write 3-5 sentences to explain your answer.
8. Why are the keys glowing?
9. What do the white lines on the branches and the ground represent?
10. How does the 'keeper of the keys' get these keys? Why do the keys need to be 'kept'?
11. What is each key for? Choose a key and tell its story (½ to 1 page)



**KEEP
CALM
ITS THE
END OF
TERM 3**

Wow! What a Term! You have done very well to keep up your learning. Congratulations for bouncing back into your learning after lockdown!

Bring on Term 4, so much to look forward to - EOTC week, Prizegiving, Graduation for Year 8 and of course SUMMER!