

## Week 9 Gagana Samoa

Revision – Complete Worksheet 1 and Worksheet 2 from Week 8. The answers for each worksheet are below. Then complete TASK 3 for Week 8 where you made your own analog watch using half of an A4 piece of paper.

### Worksheet 1 Answers

#### ANSWERS

<i>'Ua tā le lima.</i>	It is five o'clock (or the time is five o'clock).
<i>'Ua kuata i le lima/'Ua toe kuata i le lima.</i>	It is quarter to five.
<i>'Ua tā le 'afa o le lima/'Ua 'afa le lima.</i>	It is half past five.
<i>'Ua te'a le valu/'Ua fitu mīnute e te'a ai le valu.</i>	It is past eight/It is seven minutes past eight.
<i>'Ua te'a la'itiiti le valu/'Ua lua mīnute e te'a ai le valu.</i>	It is a little past eight/It is two minutes past eight.
<i>'Ua toeitiiti tā le valu/'Ua tolu mīnute i le valu.</i>	It is nearly eight/It is three minutes to eight.
<i>'Ua toe kuata i le valu.</i>	It is quarter to eight.
<i>'Ua lima mīnute i le sefulu lua.</i>	It is five minutes to twelve.
<i>'Ua lima mīnute e te'a ai le sefulu lua.</i>	It is five minutes after (or past) twelve.

### Worksheet 2 Answers

#### ANSWERS

<i>'Ua tā le lima i le vaveao.</i>	It is five o'clock or (the time is five o'clock) in the early morning.
<i>'Ua kuata i le lima i le aoauli.</i>	It is quarter to five in the afternoon.
<i>'Ua toe kuata i le lima i le vaveao.</i>	It is quarter to five in the early morning.
<i>'Ua tā le 'afa o le lima i le taeao.</i>	It is half past five in the morning.
<i>'Ua 'afa le lima i le aoauli.</i>	It is half past five in the afternoon.
<i>'Ua te'a le valu i le taeao.</i>	It is past eight in the morning.
<i>'Ua te'a la'itiiti le valu i le afiafi.</i>	It is a little past eight in the evening.
<i>'Ua toeitiiti tā le valu i le afiafi.</i>	It is nearly eight in the evening.
<i>'Ua toe kuata i le valu i le taeao.</i>	It is quarter to eight in the morning.
<i>'Ua lima mīnute i le sefulu lua i le pō.</i>	It is five minutes to twelve at night.
<i>'Ua lima mīnute e te'a ai le sefulu lua i le pō.</i>	It is five minutes after (or past) twelve at night.

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### **Complete Week 8 TASK 3**

*Draw your own analog wristwatch using half of an A4 piece of paper.*

*On the watch face draw any time of the day. On the left strap write down the question asking what the time is in gagana Sāmoa according to the time drawn on your clock face. On the right strap put the answer in gagana Sāmoa. Write your name and class on the watch face.*

### **Tasks for Week 9**

**\*WALT: follow and respond to instructions.**

### **Language Targets – Classroom instructions**

<i>'aua le pisa</i>	don't make a noise
<i>sau i luma</i>	come to the front
<i>va'ai i le faiā'oga</i>	look at the teacher
<i>va'ai i le tusi</i>	look at the book
<i>sau 'i 'inei</i>	come here (generally)
<i>sau i ʻ</i>	come here (to this specific place)
<i>alu i fafo</i>	go outside
<i>pesepese mai</i>	sing along
<i>fa'alogo l</i>	listen to
<i>fa'alogo i le pese</i>	<i>listen to the song</i>
<i>si'i lou lima</i>	raise/ put up your hand/arm (1)
<i>si'i ou lima</i>	raise / put up both hands/arms
<i>nofo i lalo</i>	sit down (singular)
<i>nonofo i lalo</i>	sit down (plural)
<i>tū i luga</i>	stand up (singular)
<i>tutū i luga</i>	stand (plural)
<i>fīlēmū</i>	be quiet
<i>mālamalama?</i>	(do you) understand? (Is it clear?)
<i>malamalama</i>	It's clear. (I understand).
<i>va'ai i le laupapa</i>	look at the board
<i>va'ai i luma</i>	look at the front
<i>fa'asaga i tua</i>	face the back
<i>fa'asaga i luma</i>	face the front
<i>tusitusi/tusi</i>	write
<i>faitau</i>	read

**Task 1:** In partner's, practice saying each classroom instruction from the Language Targets above. Write each classroom instruction in Samoan on a separate card or piece of paper. Then write the English equivalent on a separate piece of paper or card (see the example below). Mix the cards or pieces of paper up and then try to match the Samoan instruction with its English equivalent.

## Classroom Instruction Cards

*Tutū i luga*

*Pesepese mai*

*Fa'asaga i tua*

*Fa'asaga i luma*

**Task 2:** Play a game of Simon Says in a group using the Samoan language targets above.

**Task 3:** Create a game of Kahoot using the language targets above.