



# Rangeview Intermediate School



***Success for all by working together, learning together, growing together***

## SUGGESTED TIMETABLE FOR HOME LEARNING 7 September – 11 September 2020

9.30 – 10.00	HAUORA-GET MOVING
10.00 – 11.00	LEARNING TIME - Maths
11.00 -11.30	Morning Tea
11.30 – 12.30	LEARNING TIME – Integrated Literacy
12.30 – 1.30	Lunch Time
1.30 – 2.00	LEARNING TIME – Integrated Literacy
2.00 – 3.30	LEARNING TIME – Art, Music or Tech
	<p><b>Optional</b> No devices, fresh air</p> <ul style="list-style-type: none"> <li>• Locally-play outside your house or walk/bike/scooter in your local area.</li> <li>• Play games, sing, dance or read with others in your bubble.</li> <li>• Help around the house.</li> <li>• Hauora/Well Being - do something that makes you feel good.</li> </ul>

### Subject Teachers Year 7

Subject	7AK	7MS	7GRi	7GP	7CW	7MH	7JH	7LP
Int. Literacy	Sharoon Lata	Sharoon Lata	Laura Parker	Genevieve Pritchard	Aziana Yahid	Merrin Holm	Jared Hill	Laura Parker
Maths	Grant Richardson	Morgan Scholtz	Grant Richardson	Riccardo Marques	Morgan Scholtz	Sheela Stanley	Jared Hill/Sheela Stanley	Grant Richardson

### Subject Teachers Year 8

Subject	8AY	8CM	8NT	8SA	8RM	8MJ	8FS	8PS	8KA
Int. Literacy	Aziana Yahid	Christina Mahakitau	Christina Mahakitau	Premila Sharma	Christina Mahakitau	Premila Sharma	Merrin Holm	Premila Sharma	Genevieve Pritchard
Maths	Aziana Yahid	Niva Tamua	Niva Tamua	Sheela Stanley	Robyn McMillan	Riccardo Marques	Robyn McMillan	Riccardo Marques	Morgan Scholtz

## SUBJECT INSTRUCTIONS

### Physical Education (PE)

- Do something that gets your heart rate up and makes you feel good and energized for the day. Refer to the list of Lockdown Physical Activities Ideas in your Homeroom Teams or ask your parents to check their emails.

### Maths

- Please open both the assignments and then choose which one you want to work on. If the maths concepts are new to you or if you know a little bit about it then work on the assignment 'Practice and Mastery'. If you already know the maths concepts very well then choose the assignment 'Extra for experts' to work on.

### Creative Activities for Music, Art, Food Technology and Technology

Teachers have planned activities for classes to do the following activities based upon what they were doing at school

- Technology – 8CM, 8RM, 8NT, 8MJ, 7Gri, 7CW, 7LP and 7MS
- Food Technology – 8KA, 8FS, 7GP and 7MH
- Art – 8AY
- Music – 8SA
- Art and Music – 8PS, 7AK and 7JH

### Integrated Literature

- Each day you will have one and a half hours to work on English.
- In Teams, there is one Assignment, where students can choose either Level 3 or Level 4 (if you do not have access to Teams these will be emailed to parents from the office to access).
- The folder or email will have access to both a PDF file and Word Document of the same content - use the document easiest for you to access.
- All their activities are in this file for the week.
- Year 7 students are most likely to be working at Curriculum Level 3. They can try Level 4 if they find the work too easy.
- Year 8 students should try Curriculum Level 4. If they find it too hard, try Level 3.
- If all of these are too difficult please contact your subject teacher for some easier work. If they know you may have a Level 2 assignment in Teams.
- Each day there is a Social Science and Reading Comprehension Task.
- Do what you can in the allocated timeframe.

## INFORMATION FOR PARENTS

### FAQ's

#### How will my child receive their work?

- Work will be emailed to all parents ready for the start of the week. This will be sent in a PDF format, if you would prefer the work in a Word document please inform the office.

- You do not have to print the emails, they can work from a device onto paper, please see comments below about returning work for feedback.
- If your child has access to Teams the work will be uploaded as assignments and you therefore **do not** need to open/print the emails.
- Hard copies can be picked up from the office between 8:30am – 3:30pm.

### **What happens if my child does not know what to do or does not understand the work?**

- The first person to contact should be the subject teacher your child has for that subject, preferably by email. See table at bottom of page for teacher's name
- With the Creative activities for this week, please email the teacher your child has for Technology, Art, Music or Food Technology in Term 3. See table at bottom of page for teacher's name
- If you have no access to email please ring the office 838 9468 or text 021-2708981, and a message will be passed on to the teacher who will then make contact with you.

### **How do teachers access my child's work to mark and give feedback?**

If your child has access to Teams, their work will be on this and teachers are able to access this. To access their Teams;

Go to [www.office.com](http://www.office.com)

- Login to your Microsoft account
- Choose your homeroom class
- Go to assignments
- Assignments for this week are labelled Week 5.
- You answer the questions directly on the documents. All of your teachers will be able to see the work and give feedback.

If your child does not have access to Teams they can complete their work using paper and pen, take a photo of the work and send it to their teacher by email. Or if you prefer, they can do their work using paper and pen and give it to their teacher when they return to school. Teachers will mark work returned to them.

### **I need technical support, who do I contact?**

#### **Connected Learning Advisory**

Help desk support is available for teachers, kaiako, leaders, tumuaki, **students, parents and whānau** from early learning through to secondary in English medium and Māori medium settings. You can phone the **Learning from Home helpdesk on 0800 700 401** and Ki Te Ao Marama on 0508 294462 between 8am and 5pm on business days.

#### **Support provided**

- Technical advice for teachers and whānau in response to their Helpdesk enquiries.
- Online support to assist:
  - whānau to understand how to use the IT tools they have and how to engage safely in collaborative spaces.