Week 7 Maths Homework Sheet – Week beginning Monday 26 November
Hand in Monday 3 December

Level 3 (Revision)

29 Name: Term: Week: Worksheet: AWS

Working Space

(1) Write in the missing numbers as you skip count backwards in 7's.

105, ____, 91, ____, 77, ____, ____, 56,

____, ____, 35, ____, ____, 14, ____

(2) Skip counting in 4's, write the number that comes before ...

____, 28 ____, 40 ____, 16

(3) Find each fraction of these decimals.

$\frac{1}{3}$ of 3.6 = ____ $\frac{1}{4}$ of 4.4 = ____

$\frac{1}{5}$ of 6.0 = ____ $\frac{1}{6}$ of 3.6 = ____

(4) Add all the numbers in this matrix.

230	50	80	
20	6	50	
14	7	70	
			Total

Add and subtract these numbers.

(5) 81 + 315 = ____ (10) 388 - 72 = ____

(6) 120 + 94 = ____ (11) 308 - 60 = ____

(7) 39 + 219 = ____ (12) 195 - 46 = ____

(8) ____ + 39 = 313 (13) 367 - ____ = 298

(9) 247 + ____ = 278 (14) ____ - 54 = 175

(15) 935 - 584 = ____ = ____

(16) 328 + 77 + 143 = ____ = ____

Multiplying and dividing in 4's, 6's, 7's & 8's.

(17) 4 × 3 = ____ (23) 16 ÷ 4 = ____

(18) 6 × 6 = ____ (24) 54 ÷ 6 = ____

(19) 7 × 8 = ____ (25) 49 ÷ 7 = ____

(20) 5 × 8 = ____ (26) 80 ÷ 8 = ____

(21) 4 × ____ = 20 (27) 28 ÷ ____ = 7

(22) ____ × 6 = 18 (28) ____ ÷ 8 = 6

Level 3 & 4 (Revision & Practice)

29 Name: Term: Week: Worksheet: AWS

Working Space

(1) Write in the missing numbers as you skip count backwards in 8's.

120, ____, 104, ____, ____, ____, 72, ____,

____, ____, ____, ____, 24, ____, 8

(2) Skip counting in 9's, write the number that comes before ...

____, 45 ____, 27 ____, 81

(3) Find each fraction of these decimals.

$\frac{1}{3}$ of 6.9 = ____ $\frac{3}{4}$ of 2.4 = ____

$\frac{1}{5}$ of 8.5 = ____ $\frac{5}{8}$ of 6.4 = ____

(4) Dividing large numbers.

Example: 95 ÷ 5 = (50 ÷ 5) + (45 ÷ 5) = 10 + 9 = 19

117 ÷ 9 = (____ ÷ ____) + (____ ÷ ____)

= ____ + ____ = ____

(5) Find the square root of these numbers.

Example: √9 = 3 as 3 x 3 = 9

√81 = ____ √25 = ____

√64 = ____ √144 = ____

Add and subtract these numbers.

(6) 18 + 351 = ____ (11) 388 - 27 = ____

(7) 102 + 49 = ____ (12) 290 - 16 = ____

(8) 93 + 291 = ____ (13) 258 - 64 = ____

(9) ____ + 93 = 340 (14) 385 - ____ = 289

(10) 45 + ____ = 202 (15) ____ - 65 = 258

Multiplying and dividing in 4's, 6's, 7's, 8's & 9's.

(16) 6 × 4 = ____ (21) 42 ÷ 6 = ____

(17) 1 × 4 = ____ (22) 32 ÷ 4 = ____

(18) 9 × 1 = ____ (23) 27 ÷ 9 = ____

(19) 7 × ____ = 63 (24) 35 ÷ ____ = 7

(20) ____ × 8 = 16 (25) ____ ÷ 8 = 10

29 Name: _____ Term: ☐ Week: ☐ Worksheet: ☐ AWS

(1) Skip counting in 9's, write the number that comes after ...

81, _____ 27, _____ 45, _____

(2) Round these numbers to the nearest 10th and then work out an estimated answer.

36.72 + 9.48 = _____ + _____ = _____

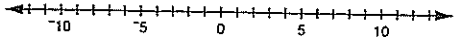
94.56 - 7.82 = _____ - _____ = _____

(3) Dividing by 10, 100 or 1000.

9.1 ÷ 10 = _____ 3.3 ÷ 100 = _____

5.6 ÷ 100 = _____ 7.4 ÷ 1000 = _____

(4) Add these positive and negative numbers.



⁻6 + 12 = _____ ⁻12 + 9 = _____

10 + ⁻9 = _____ 8 + ⁻11 = _____

(5) Adding decimals.

7.9 + 65.48 + 305.32 = _____

39.85 + 247.91 + 2.6 = _____

142.6 + 7.8 + 69.3 = _____

53.31
5.90
533.14
+ 12.16
_____

(6) Subtracting decimals.

548.41 - 9.25 = _____

82.746 - 6.31 = _____

785.00 - 323.64 = _____

3884.1
- 695.7
_____

(7) Multiplying large numbers using 'tidy' numbers.

Example: 304 x 3 = (300 x 3) + (4 x 3) = 900 + 12 = 912

709 x 6 = (_____ x _____) + (_____ x _____)

= _____ + _____ = _____

(8) Dividing decimals.

$4\overline{)3.44}$ $7\overline{)24.22}$

$5\overline{)78.5}$ $9\overline{)6.048}$

Working Space

Answers for Maths Week 5 + 6

Level 3 (Revision)

28	Level 3		
(1)	48, **45**, 42, **39**, **36**, **33**, 30, **27**, 24, **21**, **18**, 15, **12**, **9**, 6, 3		
(2)	16 **24** 64 **72** 32 **40**		
(3)	0.5421 97.503		
(4)	3.3 91.6 42.9 6.3		
(5)	156	(10)	315
(6)	479	(11)	120
(7)	263	(12)	219
(8)	291	(13)	39
(9)	72	(14)	308
(15)	949		
(16)	352		
(17)	8	(22)	5
(18)	32	(23)	2
(19)	48	(24)	7
(20)	9	(25)	3
(21)	10	(26)	8

Level 4 (Revision & Practice)

28	Level 3+4		
(1)	105, **98**, **91**, 84, **77**, **70**, **63**, **56**, 49, **42**, **35**, 28, **21**, **14**, 7		
(2)	56 **64** 24 **32** 96 **104**		
(3)	10's= 20 1000's= 6000 1's= 1 100's= 800		
(4)	(90 x 8) + (6 x 8) = 720 + 48 = 768		
(5)	28 13 12 45		
(6)	165	(11)	351
(7)	407	(12)	102
(8)	335	(13)	291
(9)	219	(14)	93
(10)	274	(15)	385
(16)	60	(21)	2
(17)	16	(22)	7
(18)	54	(23)	8
(19)	1	(24)	3
(20)	9	(25)	40

Level 4 (Practice)

28	Level 4.		
(1)	17.089 37.256		
(2)	$\frac{3}{5} = \frac{6}{10} = \frac{9}{15}$ $\frac{5}{8} = \frac{10}{16} = \frac{15}{24}$		
(3)	1.46 7.56 20.93 63.11		
(4)	28 pupils		
(5)	3750 158 6489 2825		
(6)	4860 9997 4925 4947		
(7)	3928 5642 4470 24180 29822		
(8)	(400 ÷ 8) + (24 ÷ 8) = 50 + 3 = 53		

Extension

28	Extension.	
(1)	$d = 11^{6}/_{7}$ $k = 12^{5}/_{8}$	
(2)	6.1×10^{5} 3.4×10^{-5} 7.92×10^{-2} 5.18×10^{6}	
(3)	270km 450km 135km	
(4)	$^{1}/_{2}$ $^{12}/_{25}$ $^{1}/_{20}$ $^{3}/_{4}$ $^{2}/_{3}$ $^{1}/_{500}$	
(5)	190.26 36.79 542.21 17.91	
(6)	306.8 528.43 51.56 223.72	
(7)	(400 x 5) - (14 x 5) = 2000 - 70 = 1930	
(8)	0.66 8.52 4.9 0.286	

NAME: _____ DATE COMPLETED: _____ STUDENT SIGNED: _____
TEACHER SIGNED: _____ DATE: _____

ENGLISH HOMEWORK - WEEK 7, TERM 4, 2018

Homework is to be given out Monday – Returned the following Monday for marking.
There will be three tasks to complete over the week; they should not take longer than 20 minutes each.

TASK 1: SOCIAL SCIENCE - Childhood books. When did Children's books originate? Find out 5 interesting facts about the beginnings of children's literature.

1.
2.
3.
4.
5.

TASK 2: ADJECTIVES- See attached task called 'Adventurous adjectives for Adventure.'

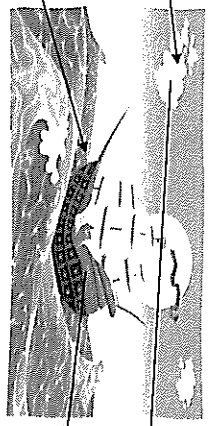
Task Two: Adventurous Adjectives for Adventure

An adjective describes a noun

Adventurous adjectives describe the noun in a more impressive or specific way!

The fluffy clouds danced across the crystal clear sky.

The big ship crossed the rough sea.



The feathery clouds danced across the luminous sky.

The immense and cavernous ship crossed the violent sea.

Exercise One: read the passage below, highlighting the ten adjectives in it. One has been done to help you.

The [redacted] athletes assembled at the start line. They stretched their powerful muscles in a number of ways to prepare them for the difficult race. The track called to them: wonderful victory awaited! A massive crowd surrounded the track. Loud calls of support echoed around the walls; enthusiastic family members and loyal fans wanted their men to know that they were there. Then it happened: that important gun-shot sounded. The brave men were off!

Score: / 9

Exercise Two: put the ten adjectives into the basic adjective column. Use a thesaurus to find two more adventurous adjectives to match it. An example has been done to help you.

Basic	Adventurous
Excited	Animated
	Energised

Basic	Adventurous

Score: / 9

Exercise Three: fill in the gaps with one of your more adventurous adjectives to make it the passage more interesting and atmospheric. One has been done to help you.

The animated athletes assembled at the start line. They stretched their _____ muscles in a number of ways to prepare them for the _____ race. The track called to them: _____ victory awaited! A _____ crowd surrounded the oval track. _____ calls of support echoed around the walls; _____ family members and _____ fans wanted their men to know that they were there. Then it happened: that _____ gun-shot sounded. The _____ men were off!

Score: / 9

Overall Effort Percentage:

TASK 3: READING: Complete the reading questions below on a book you have read or are reading.

Title: _____ Author: _____

What happens at the beginning of this story?

_____

_____

_____

What language did the author use to help you visualise something in your story?

_____

_____

_____

_____

Any Comments for your teacher about challenges with your homework this week:

_____

HOMEWORK REVIEW:

How long has this homework taken you this week in minutes? _____

Additional Comments:

_____

_____

SIGNED BY PARENTS: _____